

Reading Constructed-Response Items Overview

Constructed-response items for reading provide students with an opportunity to demonstrate basic understanding of passages and to reflecting on what has been read in order to respond and create personal meaning. Constructed-response items also reinforce the concept of reading for a variety of reasons, especially to solve a problem or answer a question and learn about diverse perspectives, cultures and issues in traditional and contemporary literature. Constructed-response items for reading will generally allow students an opportunity to show what they know and are able to do in relationship to several different content standards.

Grade 4: *Should Your School Tell You What to Wear?*: Montana Content Standards 1.3; 1.4; 4.2; 4.4.

Grade 8: *Hurricanes*: Montana Content Standards 1.4; 1.5; 4.2.

Grade 10: *The Ojibwa Corn Hero*: Montana Content Standards 1.4; 1.5; 4.3; 4.5.